



Next Step

2018 Year 12 completers survey

Post-school destinations of Year 12 completers from 2017

St Michael's College



**Queensland
Government**

Introduction

This report is to inform the school community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2017 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the school cohort's destinations.



Find out more

For more information on the survey, including regional and statewide reports, visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2018.

Survey response rate



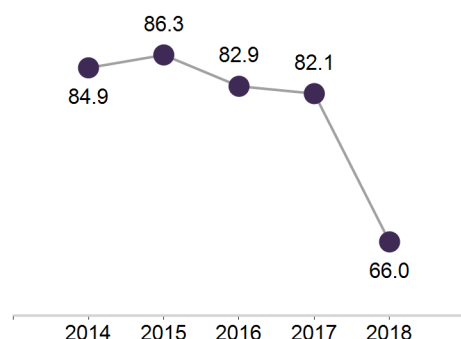
66.0% (93 out of 141 Year 12 completers)



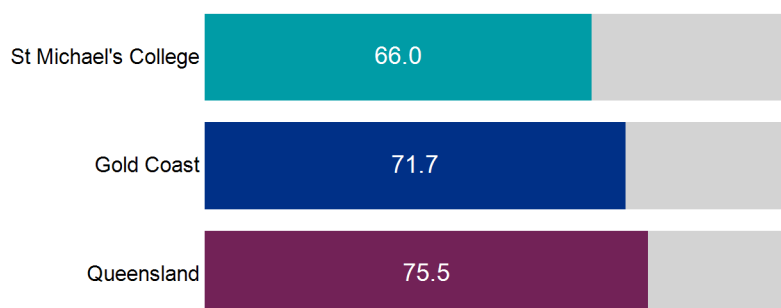
Decreased by 18.9 percentage points since 2014.

Results may not be representative of all Year 12 completers at this school.

Response rate over time



School's response rate compared with region and state

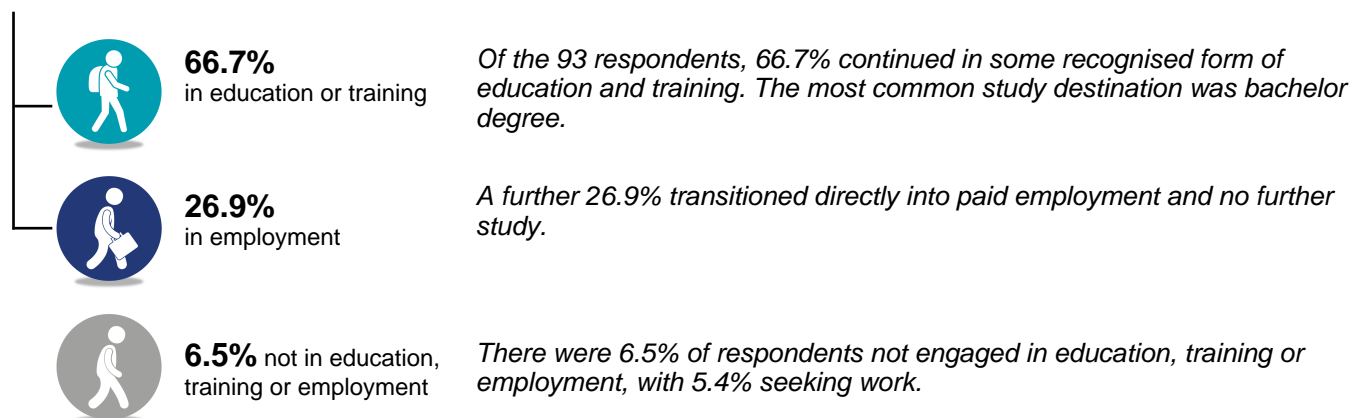


Post-school engagement


Year 12 completers from St Michael's College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

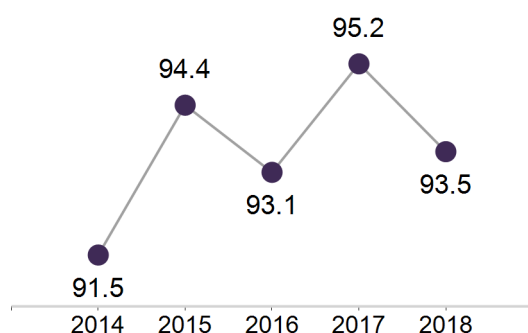
Engagement in education, training or employment

93.5% engaged in education, training or employment

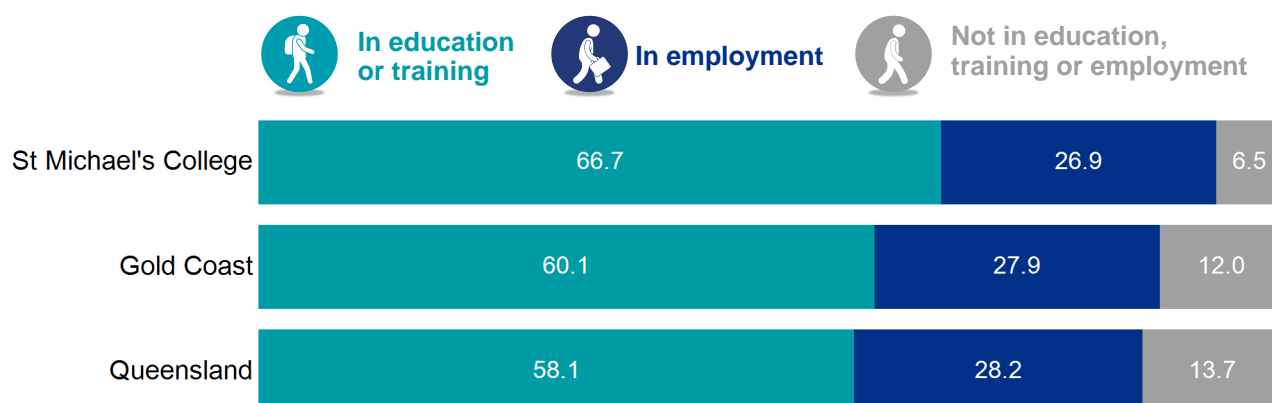


Engagement in education, training or employment over time

 Increased by 2.0 percentage points since 2014



How does your school compare?



Main Destination

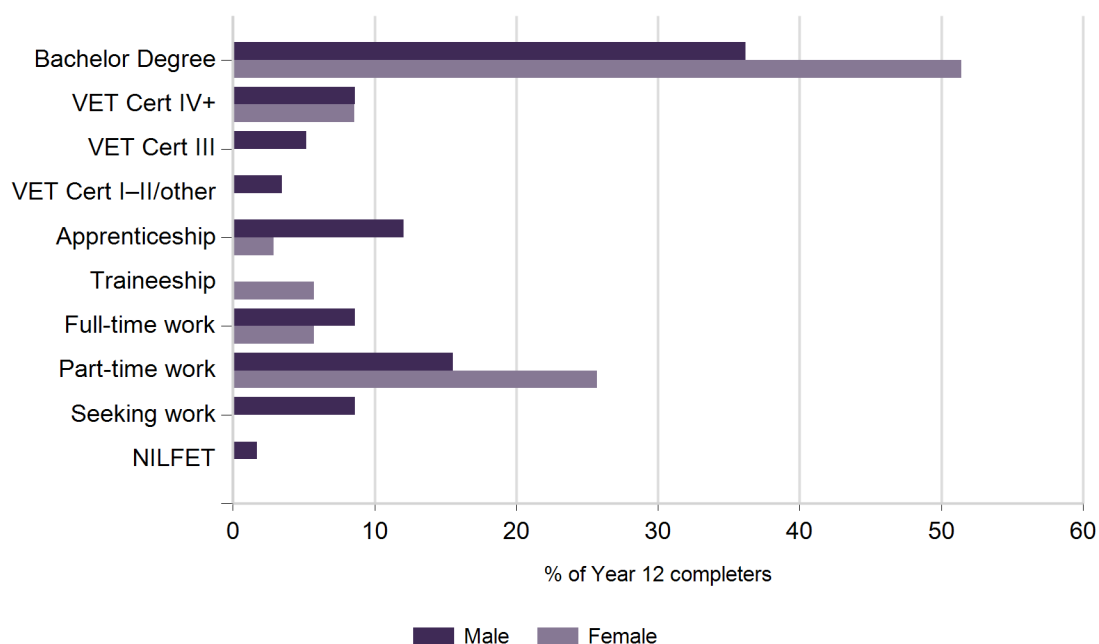
Post-school destinations of survey respondents from St Michael's College in 2018.

All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example Year 12 completers who were both studying and working are reported as studying for their main destination.

6.5% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

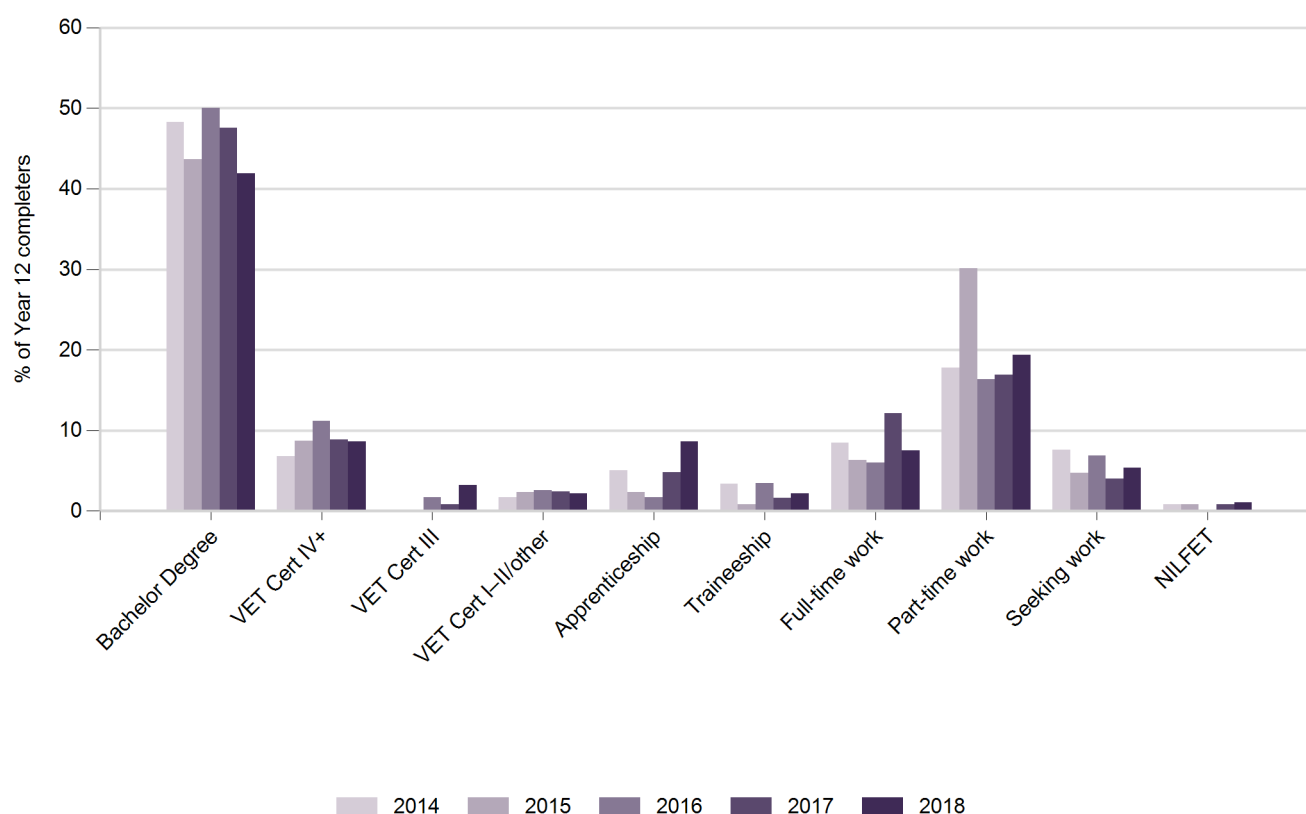
Main Destination by sex

| Main Destination | Male | | Female | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 21 | 36.2 | 18 | 51.4 | 39 | 41.9 |
| VET Certificate IV+ | 5 | 8.6 | 3 | 8.6 | 8 | 8.6 |
| VET Certificate III | 3 | 5.2 | 0 | 0.0 | 3 | 3.2 |
| VET Certificate I-II/other | 2 | 3.4 | 0 | 0.0 | 2 | 2.2 |
| Apprenticeship | 7 | 12.1 | 1 | 2.9 | 8 | 8.6 |
| Traineeship | 0 | 0.0 | 2 | 5.7 | 2 | 2.2 |
| Full-time employment | 5 | 8.6 | 2 | 5.7 | 7 | 7.5 |
| Part-time employment | 9 | 15.5 | 9 | 25.7 | 18 | 19.4 |
| Seeking work | 5 | 8.6 | 0 | 0.0 | 5 | 5.4 |
| NILFET | 1 | 1.7 | 0 | 0.0 | 1 | 1.1 |
| <i>Total</i> | <i>58</i> | <i>100.0</i> | <i>35</i> | <i>100.0</i> | <i>93</i> | <i>100.0</i> |



Main Destinations over time

| Main Destination | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|
| | no. | % | no. | % | no. | % | no. | % | no. | % |
| Bachelor Degree | 57 | 48.3 | 55 | 43.7 | 58 | 50.0 | 59 | 47.6 | 39 | 41.9 |
| VET Certificate IV+ | 8 | 6.8 | 11 | 8.7 | 13 | 11.2 | 11 | 8.9 | 8 | 8.6 |
| VET Certificate III | 0 | 0.0 | 0 | 0.0 | 2 | 1.7 | 1 | 0.8 | 3 | 3.2 |
| VET Certificate I–II/other | 2 | 1.7 | 3 | 2.4 | 3 | 2.6 | 3 | 2.4 | 2 | 2.2 |
| Apprenticeship | 6 | 5.1 | 3 | 2.4 | 2 | 1.7 | 6 | 4.8 | 8 | 8.6 |
| Traineeship | 4 | 3.4 | 1 | 0.8 | 4 | 3.4 | 2 | 1.6 | 2 | 2.2 |
| Full-time employment | 10 | 8.5 | 8 | 6.3 | 7 | 6.0 | 15 | 12.1 | 7 | 7.5 |
| Part-time employment | 21 | 17.8 | 38 | 30.2 | 19 | 16.4 | 21 | 16.9 | 18 | 19.4 |
| Seeking work | 9 | 7.6 | 6 | 4.8 | 8 | 6.9 | 5 | 4.0 | 5 | 5.4 |
| NILFET | 1 | 0.8 | 1 | 0.8 | 0 | 0.0 | 1 | 0.8 | 1 | 1.1 |
| | 118 | 100.0 | 126 | 100.0 | 116 | 100.0 | 124 | 100.0 | 93 | 100.0 |



Main Destinations of subgroups

Main Destination for students who completed a VET qualification in school (VETiS)

| Main Destination | VET | |
|----------------------------|-----------|--------------|
| | number | % |
| Bachelor Degree | 15 | 25.9 |
| VET Certificate IV+ | 7 | 12.1 |
| VET Certificate III | 2 | 3.4 |
| VET Certificate I–II/other | 1 | 1.7 |
| Apprenticeship | 6 | 10.3 |
| Traineeship | 1 | 1.7 |
| Full-time employment | 5 | 8.6 |
| Part-time employment | 15 | 25.9 |
| Seeking work | 5 | 8.6 |
| NILFET | 1 | 1.7 |
| <i>Total</i> | <i>58</i> | <i>100.0</i> |

Main Destination for students who participated in a school-based apprenticeship or traineeship (SAT)

| Main Destination | SAT |
|----------------------------|-----------|
| | number |
| Bachelor Degree | 3 |
| VET Certificate IV+ | 3 |
| VET Certificate III | 1 |
| VET Certificate I–II/other | 0 |
| Apprenticeship | 2 |
| Traineeship | 1 |
| Full-time employment | 1 |
| Part-time employment | 1 |
| Seeking work | 1 |
| NILFET | 0 |
| <i>Total</i> | <i>13</i> |

Main Destination for students who received an OP or IBD

| Main Destination | OP or IBD | |
|----------------------------|-----------|--------------|
| | number | % |
| Bachelor Degree | 35 | 70.0 |
| VET Certificate IV+ | 3 | 6.0 |
| VET Certificate III | 0 | 0.0 |
| VET Certificate I–II/other | 0 | 0.0 |
| Apprenticeship | 2 | 4.0 |
| Traineeship | 0 | 0.0 |
| Full-time employment | 3 | 6.0 |
| Part-time employment | 7 | 14.0 |
| Seeking work | 0 | 0.0 |
| NILFET | 0 | 0.0 |
| <i>Total</i> | <i>50</i> | <i>100.0</i> |

Main Destination for students who identified as Aboriginal and/or Torres Strait Islander

There were an insufficient number of students to report data for this subgroup.

Education and Training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



66.7%

62 out of 93 Year 12 completers from St Michael's College continued in education or training in 2018.

What are they studying?

Study field (broad) by sex

| Study Field | Male | | Female | | Total | |
|--|--------|-------|--------|-------|--------|-------|
| | number | % | number | % | number | % |
| Engineering and Related Technologies | 10 | 26.3 | 1 | 4.2 | 11 | 17.7 |
| Multiple Fields of Study | 6 | 15.8 | 5 | 20.8 | 11 | 17.7 |
| Health | 2 | 5.3 | 7 | 29.2 | 9 | 14.5 |
| Management and Commerce | 3 | 7.9 | 5 | 20.8 | 8 | 12.9 |
| Society and Culture | 3 | 7.9 | 3 | 12.5 | 6 | 9.7 |
| Creative Arts | 4 | 10.5 | 0 | 0.0 | 4 | 6.5 |
| Natural and Physical Sciences | 3 | 7.9 | 1 | 4.2 | 4 | 6.5 |
| Architecture and Building | 3 | 7.9 | 0 | 0.0 | 3 | 4.8 |
| Education | 0 | 0.0 | 2 | 8.3 | 2 | 3.2 |
| Agriculture, Environmental and Related Studies | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Information Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Other | 2 | 5.3 | 0 | 0.0 | 2 | 3.2 |
| <i>Total</i> | 38 | 100.0 | 24 | 100.0 | 62 | 100.0 |

Field of study categories based on Australian Standard Classification of Education.

Study field (broad) by level of study

| Study Field | Bachelor Degree | | Other | | Total | |
|--|-----------------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Multiple Fields of Study | 10 | 25.0 | 1 | 4.5 | 11 | 17.7 |
| Engineering and Related Technologies | 3 | 7.5 | 8 | 36.4 | 11 | 17.7 |
| Health | 6 | 15.0 | 3 | 13.6 | 9 | 14.5 |
| Management and Commerce | 5 | 12.5 | 3 | 13.6 | 8 | 12.9 |
| Society and Culture | 6 | 15.0 | 0 | 0.0 | 6 | 9.7 |
| Natural and Physical Sciences | 4 | 10.0 | 0 | 0.0 | 4 | 6.5 |
| Creative Arts | 2 | 5.0 | 2 | 9.1 | 4 | 6.5 |
| Architecture and Building | 1 | 2.5 | 2 | 9.1 | 3 | 4.8 |
| Education | 2 | 5.0 | 0 | 0.0 | 2 | 3.2 |
| Information Technology | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Agriculture, Environmental and Related Studies | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Other | 0 | 0.0 | 2 | 9.1 | 2 | 3.2 |
| <i>Total</i> | <i>40</i> | <i>100.0</i> | <i>22</i> | <i>100.0</i> | <i>62</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Study field (narrow) by sex

| Study Field | Male | | Female | | Total | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Multiple Fields of Study | 6 | 15.8 | 5 | 20.8 | 11 | 17.7 |
| Business and Management | 2 | 5.3 | 5 | 20.8 | 7 | 11.3 |
| Electrical and Electronic Engineering and Technology | 5 | 13.2 | 0 | 0.0 | 5 | 8.1 |
| Nursing | 2 | 5.3 | 2 | 8.3 | 4 | 6.5 |
| Other Natural and Physical Sciences | 2 | 5.3 | 1 | 4.2 | 3 | 4.8 |
| Building | 2 | 5.3 | 0 | 0.0 | 2 | 3.2 |
| Other Engineering and Related Technologies | 2 | 5.3 | 0 | 0.0 | 2 | 3.2 |
| Performing Arts | 2 | 5.3 | 0 | 0.0 | 2 | 3.2 |
| Behavioural Science | 1 | 2.6 | 1 | 4.2 | 2 | 3.2 |
| Civil Engineering | 1 | 2.6 | 1 | 4.2 | 2 | 3.2 |
| Human Welfare Studies and Services | 1 | 2.6 | 1 | 4.2 | 2 | 3.2 |
| Other Health | 0 | 0.0 | 2 | 8.3 | 2 | 3.2 |
| Rehabilitation Therapies | 0 | 0.0 | 2 | 8.3 | 2 | 3.2 |
| Aerospace Engineering and Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Architecture and Urban Environment | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Biological Sciences | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Communication and Media Studies | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Graphic and Design Studies | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Horticulture and Viticulture | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Manufacturing Engineering and Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Other Information Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Other Management and Commerce | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Sport and Recreation | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Other Education | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| Other Society and Culture | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| Teacher Education | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| Veterinary Studies | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| Other | 2 | 5.3 | 0 | 0.0 | 2 | 3.2 |
| <i>Total</i> | <i>38</i> | <i>100.0</i> | <i>24</i> | <i>100.0</i> | <i>62</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Study field (narrow) by level of study

| Study Field | Bachelor Degree | | Other | | Total | |
|--|-----------------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Multiple Fields of Study | 10 | 25.0 | 1 | 4.5 | 11 | 17.7 |
| Business and Management | 5 | 12.5 | 2 | 9.1 | 7 | 11.3 |
| Electrical and Electronic Engineering and Technology | 0 | 0.0 | 5 | 22.7 | 5 | 8.1 |
| Nursing | 3 | 7.5 | 1 | 4.5 | 4 | 6.5 |
| Other Natural and Physical Sciences | 3 | 7.5 | 0 | 0.0 | 3 | 4.8 |
| Behavioural Science | 2 | 5.0 | 0 | 0.0 | 2 | 3.2 |
| Human Welfare Studies and Services | 2 | 5.0 | 0 | 0.0 | 2 | 3.2 |
| Other Engineering and Related Technologies | 2 | 5.0 | 0 | 0.0 | 2 | 3.2 |
| Rehabilitation Therapies | 2 | 5.0 | 0 | 0.0 | 2 | 3.2 |
| Civil Engineering | 1 | 2.5 | 1 | 4.5 | 2 | 3.2 |
| Other Health | 1 | 2.5 | 1 | 4.5 | 2 | 3.2 |
| Performing Arts | 1 | 2.5 | 1 | 4.5 | 2 | 3.2 |
| Building | 0 | 0.0 | 2 | 9.1 | 2 | 3.2 |
| Architecture and Urban Environment | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Biological Sciences | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Graphic and Design Studies | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Other Education | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Other Information Technology | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Other Society and Culture | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Sport and Recreation | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Teacher Education | 1 | 2.5 | 0 | 0.0 | 1 | 1.6 |
| Aerospace Engineering and Technology | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Communication and Media Studies | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Horticulture and Viticulture | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Manufacturing Engineering and Technology | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Other Management and Commerce | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Veterinary Studies | 0 | 0.0 | 1 | 4.5 | 1 | 1.6 |
| Other | 0 | 0.0 | 2 | 9.1 | 2 | 3.2 |
| <i>Total</i> | <i>40</i> | <i>100.0</i> | <i>22</i> | <i>100.0</i> | <i>62</i> | <i>100.0</i> |

Field of study categories based on Australian Standard Classification of Education.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree.

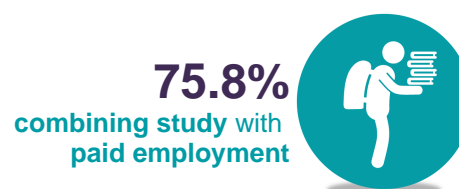
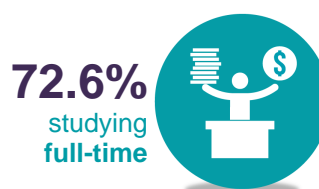
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study

Where are they studying?

Study institution by sex

| Institution Name | Male | | Female | | Total | |
|-------------------------------------|--------|-------|--------|-------|--------|-------|
| | number | % | number | % | number | % |
| Griffith University | 18 | 47.4 | 13 | 54.2 | 31 | 50.0 |
| TAFE Queensland Gold Coast | 10 | 26.3 | 0 | 0.0 | 10 | 16.1 |
| Other institution | 3 | 7.9 | 0 | 0.0 | 3 | 4.8 |
| Other private training college | 2 | 5.3 | 1 | 4.2 | 3 | 4.8 |
| Bond University | 1 | 2.6 | 2 | 8.3 | 3 | 4.8 |
| Southern Cross University | 0 | 0.0 | 3 | 12.5 | 3 | 4.8 |
| Queensland University of Technology | 1 | 2.6 | 1 | 4.2 | 2 | 3.2 |
| Aurora Training Institute | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Central Queensland University | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Interstate university | 1 | 2.6 | 0 | 0.0 | 1 | 1.6 |
| Australian Catholic University | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| Blue Dog Training | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| Fitness training | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| The University of Queensland | 0 | 0.0 | 1 | 4.2 | 1 | 1.6 |
| <i>Total</i> | 38 | 100.0 | 24 | 100.0 | 62 | 100.0 |

How are they studying?

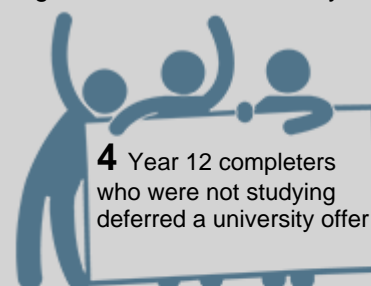


Not in Education or Training

There were **31** respondents who were not participating in further education or training at the time of the survey.

Main reason for not studying:

- 6** Undecided and considering options
- 5** Not interested in further study/already finished studying
- 4** Waiting for course/training to begin
- 4** Wanted a break from study
- 3** Wanted to earn own money
- 9** Other



Employment

This section examines the labour market outcomes for Year 12 completers from St Michael's College.



77.4%

72 out of **93** Year 12 completers were in paid employment in 2018. This figure includes **25** who were only working and **47** who were both working and studying.

What jobs are they doing?

Occupation by sex

| Occupational unit group | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Sales Assistants (General) | 11 | 26.2 | 5 | 16.7 | 16 | 22.2 |
| Checkout Operators and Office Cashiers | 4 | 9.5 | 11 | 36.7 | 15 | 20.8 |
| Cooks | 4 | 9.5 | 1 | 3.3 | 5 | 6.9 |
| Waiters | 2 | 4.8 | 3 | 10.0 | 5 | 6.9 |
| Bar Attendants and Baristas | 1 | 2.4 | 3 | 10.0 | 4 | 5.6 |
| Electricians | 3 | 7.1 | 0 | 0.0 | 3 | 4.2 |
| Building and Plumbing Labourers | 2 | 4.8 | 0 | 0.0 | 2 | 2.8 |
| Carpenters and Joiners | 2 | 4.8 | 0 | 0.0 | 2 | 2.8 |
| Kitchenhands | 2 | 4.8 | 0 | 0.0 | 2 | 2.8 |
| Other Miscellaneous Labourers | 2 | 4.8 | 0 | 0.0 | 2 | 2.8 |
| Other Clerical and Office Support Workers | 0 | 0.0 | 2 | 6.7 | 2 | 2.8 |
| Airconditioning and Refrigeration Mechanics | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Cabinetmakers | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Delivery Drivers | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Gardeners | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Other Factory Process Workers | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Other Mobile Plant Operators | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Pharmacy Sales Assistants | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Shelf Fillers | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Storepersons | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Child Carers | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Hairdressers | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Other Hospitality Workers | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Other Sales Assistants and Salespersons | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Science Technicians | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Total | 42 | 100.0 | 30 | 100.0 | 72 | 100.0 |

Occupation category based on the Australian and New Zealand Standard Classification of Occupations.

What industry are they working in?

Industry by sex

| Industry | Male | | Female | | Total | |
|---|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Accommodation & Food Services | 11 | 26.2 | 17 | 56.7 | 28 | 38.9 |
| Retail Trade | 18 | 42.9 | 7 | 23.3 | 25 | 34.7 |
| Construction | 9 | 21.4 | 1 | 3.3 | 10 | 13.9 |
| Health & Community Services | 0 | 0.0 | 2 | 6.7 | 2 | 2.8 |
| Administration & Support Services | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Arts & Recreation Services | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Manufacturing | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Transport, Postal & Warehousing | 1 | 2.4 | 0 | 0.0 | 1 | 1.4 |
| Other Services | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Professional, Scientific & Technical Services | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| Rental, Hiring & Real Estate Services | 0 | 0.0 | 1 | 3.3 | 1 | 1.4 |
| <i>Total</i> | <i>42</i> | <i>100.0</i> | <i>30</i> | <i>100.0</i> | <i>72</i> | <i>100.0</i> |

Industry categories are based on the Australian and New Zealand Standard Industrial Classification (ANZSIC).

How are they working?

65.3%
combining work
with further study



23.6%
working
full-time



68.1%
employed on a
casual basis



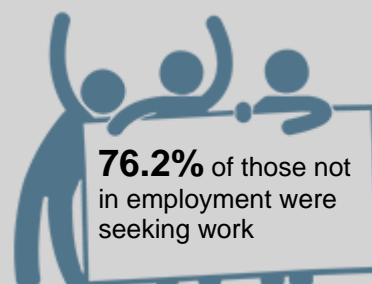
Not in Employment

There were **21** respondents who were not in paid employment at the time of the survey. This includes **16** who were actively seeking work and **5** who were not seeking work.



Main reason not seeking work:

- 4** Current study commitments
- 1** Have been unsuccessful finding a job



76.2% of those not
in employment were
seeking work

Appendix

Abbreviations

| | |
|--------|--|
| DW | Data withheld |
| IBD | International Baccalaureate Diploma |
| NA | Not applicable |
| NILFET | Not in the labour force, education or training |
| OP | Overall Position |
| SAT | School-based apprenticeships and traineeships |
| TAFE | Technical and further education |
| VET | Vocational Education and Training |

Explanatory Notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant Higher Education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as Education and Training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and Training – Higher Education

| | |
|------------------|---|
| Bachelor Degree* | Studying at Bachelor Degree level (including Honours), or higher. |
|------------------|---|

Education and Training – VET categories

| | |
|----------------------|---|
| VET Cert IV+* | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees). |
| VET Cert III* | Studying at Certificate III level (excluding apprentices and trainees). |
| VET Cert I–II/other* | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship* | Employment-based apprenticeship. |
| Traineeship* | Employment-based traineeship. |

Labour force

| | |
|----------------------|--|
| Full-time employment | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more. |
| Part-time employment | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category. |
| Seeking work | Looking for work and not in an education or training category. |

Not in the Labour Force, Education or Training

| | |
|--------|---|
| NILFET | Not in education or training, not working and not seeking work. |
|--------|---|

*Some respondents may also be in the labour force.



More information

For more information about terms and categorisations used in this report, view the Research method section of the *Next Step* website www.qld.gov.au/nextstep